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| **Sophomore English II Lesson Plans** | **May 15-19, 2017** |  | **English II. Writing Prompt** **Close Reader**  **Performance Assessment**  |

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| **Monday****5/15** | **TUESDAY****5/16** | **WEDNESDAY** **5/17** | **THURSDAY****5/18** | **FRIDAY****5/12** |
| **A2 & A3****Bell Ringer: 15 minutes** Great end of year gift to students. What a fun idea! Will give each student a sheet of paper with every classmate's name on it. They have to write a nice sentence about everyone, then each student has 20+ nice things written about him or her. Some students don't hear about how great they are at home, so this can be a much-needed pep talk. I will collect them all in a frame to preserve them. Kids will love hearing about how great they are from classmates.**Movie: 13 Reasons Why** | **B1****Bell Ringer:15 minutes**  Great end of year gift to students. What a fun idea! I will give each student a sheet of paper with every classmate's name on it. They have to write a nice sentence about everyone, then each student has 20+ nice things written about him or her. Some students don't hear about how great they are at home, so this can be a much-needed pep talk. I will collect them all in a frame to preserve them. Kids will love hearing about how great they are from classmates.**Movie: 13 Reasons why** | **A2 & A3****Bell Ringer: 15 minutes** Describe the best concert you ever attended.……………………… What is it like to go shopping with your mother? **Close Reader Workbook,** **pgs. 55-62****How We See Things*** Read “The Trouble with Poetry” and begin to collect and cite evidence.
* Underline repeating phrases.
* Circle what “the trouble with poetry” is
* In the margin, paraphrase lines 1-16

Close Reader Workbook , pgs. 63-66* Every Second Counts Read book review and complete activities 1-6, and the Short Response.

**Performance Assessment****(green workbook) pgs.35-64****Step 1: Analyze the Model*** How have birds and lizards adapted to their environments?

Students will read:* An informational article; Don’t start Without a Plan

Students will analyze:* Two Student Models; Two Water Birds: The Albatross and the Cormorant and Winged Lizards.

**Step 2: Practice The Task*** What adaptations allow deep-sea creatures to survive in extreme environments?

Students will read:* A Database
* A Science Aticle
* Field Notes
* An Informational Article

Students will write:* An Informative Essay

**Step 3: Perform The Task*** How have Australian animals adapted to their environment?

Students will read:* Two Informative Essays

Students will write:An Informative Essay | **B1****Bell Ringer: 15 minutes** Describe the best concert you ever attended. ……………………..What is it like to go shopping with your mother? **Close Reader Workbook,** **pgs. 55-62****How We See Things*** Read “The Trouble with Poetry” and begin to collect and cite evidence.
* Underline repeating phrases.
* Circle what “the trouble with poetry” is
* In the margin, paraphrase

lines 1-16**\*Same as Wednesday.** | B1, A1, A2, A3, B4Make up work.  |