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| **Seniors: English IV. LESSON PLANS** | | **May 8-12, 2017** | **English IV. Writing Prompt**  **Performance Assessment** | | | | |
| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | | | **FRIDAY** | |
| **Bell Ringer: 15 minutes**  **Writing Prompt**:  If and when I raise children, I will never……  **Final!**  **\*\*\*Bring your Performance Assessment Workbook to class!!!**  **Unit 2: Informative Essay, pgs. 31-62**  **Getting and Staying Healthy**  **Step I: Analyze the Model: Are we mistreating our bodies?**  **Students will read:**   * **Two Informational Articles**   **Students will Analyze:**   * **A Student Model**   **Step 2: Practice The Task; How can people prevent diseases from spreading?**  **Students will read:**   * **A Historical Essay** * **An Informational Article** * **A Blog** * **A Press Release**   **Students will write:**   * **An Informative Essay (How can people prevent diseases from spreading?)**   **Step 3: Perform The Task; How can we improve our health?**  **Students will read:**   * **Three Informational Articles**   **Students will write:**   * **An Informative Essay (How can we improve our health?)** |  | **Bell Ringer: 15 minutes**  **Writing Prompt:**  **How I balanced my life in high school..**    **Final!**  **\*\*\*Bring your Performance**  **Assessment Workbook to Class!!**  **Unit 2: Informative Essay, pgs. 31-62**  **Getting and Staying Healthy**  **Step I: Analyze the Model: Are we mistreating our bodies?**  **Students will read:**   * **Two Informational Articles**   **Students will Analyze:**   * **A Student Model**   **Step 2: Practice The Task; How can people prevent diseases from spreading?**  **Students will read:**   * **A Historical Essay** * **An Informational Article** * **A Blog** * **A Press Release**   **Students will write:**   * **An Informative Essay (How can people prevent diseases from spreading?)**   **Step 3: Perform The Task; How can we improve our health?**  **Students will read:**   * **Three Informational Articles**   **Students will write:**   * **An Informative Essay (How can we improve our health?)** |  | | | **Final!**  **\*\*\*Bring your Performance Assessment Workbook to Class!!**  **Unit 2: Informative Essay, pgs. 31-62**  **Getting and Staying Healthy**  **Step I: Analyze the Model: Are we mistreating our bodies?**  **Students will read:**   * **Two Informational Articles**   **Students will Analyze:**   * **A Student Model**   **Step 2: Practice The Task; How can people prevent diseases from spreading?**  **Students will read:**   * **A Historical Essay** * **An Informational Article** * **A Blog** * **A Press Release**   **Students will write:**   * **An Informative Essay (How can people prevent diseases from spreading?)**   **Step 3: Perform The Task; How can we improve our health?**  **Students will read:**   * **Three Informational Articles**   **Students will write:**   * **An Informative Essay (How can we improve our health?)** | |
| **COMMON CORE STANDARDS**  RL 1, RL2, RL 3, RL 5, W4, L 1a, L 1b, L3a | |  | | | | |  |
| **LEARNING TARGETS: “I CAN” statements for students**  I can determine strategies for Themes and analyze story elements  I can analyze the narrator and the frame-story structure of a narrative  I can collect and cite text evidence  I can write an Essay about how we can improve our health.  I can write an informative essay about how people can prevent diseases from spreading.  I can analyze a student model: Sugar, Salt, Fat: How to Deal with This Public Health Triple Threat. | | | | **LEVEL/RIGOR (DOK)**  INTRODUCTION  MASTERY | | | |
| Objectives:   1. Students will be able to analyze the model “Are we mistreating our bodies?” 2. Students will be able to write an informative essay on how people can prevent diseases from spreading. 3. Students will be able to collect and cite text evidence. 4. Students will be able to perform the task “How can we improve our health?” 5. Students will be able to write an essay on how they can improve their health. | | | | | **MODIFICATIONS/ACCOMMODATIONS/ INTERVENTIONS**   1. Visual cues 2. Peer Support 3. Note taking: Print notes for student 4. Student will be allowed to make up any missing assignments 5. Student will do at least 60% of the work 6. Students will be allowed to use notes on assessments | | |
| **Write ESSENTIAL QUESTION**  **Are we mistreating our bodies?**  **How can people prevent diseases from spreading?**  **How can we improve our health?** | | | | | | | |