***English II (A2, A3, B1)***

***Weekly Assignments 2/27/ to 3/3/2017***

***Mrs. Vigil***

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| **Dates:** | **Assignments (MWF:A2, A3,) (TTF: B1)** | **Due Date:** |
| 2/27/2017---2/28/2017 | **Bell Ringer**: Cool, useful things my parents have taught me | 2/27 & 2/28  M T |
| 2/27/2017---2/28/2017 | Novels – Fahrenheit 451/The Book Thief: **Quiz** | 2/27 & 2/28  M T |
| 2/27/2017---2/28/2017 | Assessment Review | 2/27 & 2/28  M T |
| 3/1/2017---3/2/2017 | **Bell Ringer:** Top five things I do that annoy my mom | 3/1 & 3/2  W T |
| 3/1/2017---3/2/2017 | Students will continue reading Novels: Fahrenheit 451/The Book Thief**. A2, A3, B1** | 3/1 & 3/2 |
| 3/1/2017 –3/2/2017 | 1. Chapter Summaries will be discussed 2. In groups, students will create “Five Cards activity” (Why, Where, When, What, and How) 3. In groups, students will create “Five Cards Quotes” (What was Said) 4. In groups, students will create “Symbols” (tbd) | 3/1 & 3/2 |
| 3/1/2017---3/2/2017 | **Close Reader (begin working)**  1.Students will read “In Defense of Everglade Pythons,” pgs.23-26  2.Students will collect and cite text evidence | 3/3 |
| 3/3/2017 | Complete **Close Reader**, pages 23-26 | 3/3  F |
| 3/3/2017 | **Performance Assessment: Unit 2: Informative Essay**  Page 33-42: Great Adaptations. You will read:   1. An Informational Article. You will Analyze: 2. Two Student Models | 3/13  F |