***English II (A2, A3, B1)***

 ***Weekly Assignments 3/27/ to 3/31/2017***

 ***Mrs. Vigil***

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| **Dates:** | **Assignments (MWF:A2, A3,) (TTF: B1)**  | **Due Date:** |
| 3/27/2017 | **Bell Ringer**:15 minutes ea. day**Writing Prompt**:Cinderella. Yeah, it’s romantic, the prince actually finding Cinderella. They lived happily ever after. But happy endings can sometimes be, well….boring. No zing. What if the shoe fit one of the sisters? What happens then? Play with your imagination here. Be funny if you like. Or serious if you feel like it. Or be an Alfred Hitchcock. Whatever you are into, write your ending to the Cinderella story—but this time, make it so that the shoe fit one of the icky sisters. What does Prince Charming do? How does Cinderella cope with it? And, what about the Fairy Godmother? Start your story here | 3/27/2017 |
| 3/27/20173/28/2017 | **Novel: Macbeth, a Play by William Shakespeare****Students will:** 1. Read Act One, pgs. 7-46
2. Answer questions (see attachment)
3. Summary and Discussion
 | 3/29/20173/30/2017 |
| 3/27/20173/28/2017 | **Collections text—pgs.71-78**1. **Read**: My Life as a Bat, by Margaret Atwood.
2. **As you read**, note any questions you have and annotate!
3. **Complete**: Analyzing the Text, pg. 78; 1-7
4. **Complete**: Critical Vocabulary, pg. 77; 1-4
5. **Complete**: Vocabulary Strategy: Using Reference Sources. Practice and Apply, pg. 77; 1-4
6. **Close Read**: Determine Figurative Meanings: understand the differences between simile and metaphor and understand tone.
7. **Complete**: Language and Style: Colons and Dashes; pg. 78
 | 3/30/20173/31/2017 |
| 3/29/20173/30/2017 | **Getting to Know Citelighter cont’** (if lab available)1. Students will be given the website, username and password.
2. Students willfollow all of the directions, step by step, to learn how to use Citelighter.
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| 3/29/20173/30/2017 | **Bell Ringer: 15 minutes ea. day**1. Electricity is a recent discovery. Think of 12 things to do when there is no power.
 | 3/29/20173/30/2017 |
| 3/29/20173/30/2017 | **Collections text—pgs.71-78**1. **Read**: My Life as a Bat, by Margaret Atwood.
2. **As you read**, note any questions you have and annotate!
3. **Complete**: Analyzing the Text, pg. 78; 1-7
4. **Complete**: Critical Vocabulary, pg. 77; 1-4
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6. **Close Read**: Determine Figurative Meanings: understand the differences between simile and metaphor and understand tone.
7. **Complete**: Language and Style: Colons and Dashes; pg. 78
 | 3/29/20173/30/2017 |
| 3/22/20173/23/2017 | **Novels:** 1. 1.
 | 3/22/20173/23/2017Wednesday/Thurs. |
| 3/22/20173/23/2017 | **Performance Assessment, pgs. 67-72****Step 1: What inspires us to grow and change?****You will read:**1. **A Biography**
2. **A Poem**

**You will analyze:**1. **A Student Model (Growing Up: Theme and Style in Stafford’s “Fifteen”**
 | 3/27/20172/28/2017 |
| 3/22/20173/23/2017 | **Quality Core Assessments** | 3/22/20173/23/2017 |
| 3/22/20173/23/2017 | **Getting to Know Citelighter**1. Students will be given the website, username and password.
2. Students willfollow all of the directions, step by step, to learn how to use Citelighter.
 | 3/22/20173/23/2017 |
| 3/22/20173/23/2017 | **Plagiarism Webquest** **(if lab is available)****questgarden.com/69/27/4/100402062703/index.** This webQuest was developed to help high school students understand the concept of plagiarism, how to avoid it, and the possible consequences of it.1. In this WebQuest, you will participate in a number of activities that will help you avoid the traps of plagiarism.
2. You will go to several different sites on plagiarism to familiarize yourself with the concept and create a definition of plagiarism.
3. You will review some situations about citing and using information and determine if they could be construed as plagiarism. You will need to support your answers.
4. You will practice paraphrasing and citing sources.
 |  3/27/2017 3/28/2017 |