***English IV***

***Weekly Assignments 3/13/ to 3/17/2017***

***Mrs. Vigil***

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| **Dates:** | **Assignments (MWF)** | **Due Date:** |
| 3/13/2017 | **Bell Ringer**  **Writing Prompt**:  Make a list of 40 things that happened to you this month. They can be funny, embarrassing, happy, or infuriating. Then, pick one from your list and write one or two paragraphs about it. | 3/13 |
| 3/13 | **Novel: The Grapes of Wrath**   * **Quiz** * Students will continue reading Steinbeck, The Grapes of Wrath * We will review Chapter summaries * activities will be completed:   **1.** Who, When, Why, Where, and how.  2. Quotes (What was said) | 3/13 |
| 3/13 | **Getting to Know Citelighter**   1. Students will be given the website, a username and password 2. Students willfollow all of the directions, step by step, to learn how to use Citelighter. | 3/13 |
| 3/13 | **Close Reader**   1. Students will read From Essay, Pink Think on pgs. 33-36, and will collect and cite text evidence. | 3/15 |
| 3/15 | **Bell Ringer: 15 minutes**  The dictionary in your shelf has more than 200,000 words defined. Why don’t you blow off some of the dust on its cover and randomly pick out ten words? Don’t look at the meaning; just concentrate on the words. Write down your chosen words on a blank sheet of paper. Now, you’re going to have fun creating meanings for those words. What do the words make you think of? What do you think they should mean? | 3/15 |
| 3/15/2017 | Novel: The Grapes of Wrath.  Students will continue reading this Novel | 3/15 |
| 3/15/2017 | **Novel: The Grapes of Wrath**   1. Chapter Summaries will be discussed 2. In groups, students will create “Five Cards activity” (Why, Where, When, What, and How) 3. In groups, students will create “Five Cards Quotes” (What was Said) 4. In groups, students will create “Symbols” (to be discussed) | 3/15 |
| 3/15/2017 | **Performance Assessment: Step 2 (begin working)**  Pages 9-20: **Is a college degree worth incurring significant debt? You will read:**   1. A Consumer Report 2. A Data Analysis 3. A List 4. A Financial Advice Column   You will write:  An Argumentative Essay | 3/20 |
| 3/17/2017 | **Continue reading Novel: The Grapes of Wrath** |  |
| 3/17/2017 | **Performance Assessment: Step 2 (continue working)**  **(Typed, Double Spaced, Name, Date, Class, Title)** | 3/13 |